



DCPNS Diabetes Centre Grants

What Did We Learn?

Survey Findings

Conducted June and July 2007

- All diabetes educators, short 6 question survey
- 8 2006/07 grant recipients, longer survey re: complete granting process

Short Survey response, 30% (24 in total)

- Findings:
 - 84% aware of the grants; 90% of these respondents were interested in the grants
 - Reasons for not applying: lack of time, little preparation, forgot, and concern re: detail required in the application process
 - 80% indicated interest in a “How to Session”

Survey Findings (con't)

Long Survey response, 63% (5 of 8)

- Findings:
 - All felt priorities were clearly stated
 - Application and related materials adequate and clear
 - DCPNS staff helpful in completing application
- Suggestions:
 - Move final reporting date to 3rd week in January
 - Electronic reminders and reporting deadlines, helpful
 - Interim and final reports helpful in keeping on track

Concerns and Benefits

- **Concerns**

- Limited time
- Limited staff replacement
- Lack of clerical support to assist
- Constrained by limited funds (2/5)

- **Benefits**

- New partnerships
- More awareness of what DC has to offer
- Getting time to work together on a project or idea (not usually possible)
- Better care for patients
- Helped to profile DC in DHA
- All 5 planned to apply for another grant in the future

DCPNS DC Grant Recipients 2007/08

Thanks, Well Done!

DHA 1: Improving Service Delivery for People with Diabetes in SSH.

DHA 3: Step Forward (Hypertension Initiative)

DHA 7: Partnering to Provide Transitional Diabetes Care within a University Community

DHA 9: Increase Diabetes Awareness in HRM Community Recreation

DCPNS DC Grant Recipients 2008/09

Congratulations!

DHA 1: Designing and Implementing Diabetes Modules to Increase Client Interaction

DHA 3: Facilitating Diabetes Exercise and Education Program**

IWK: Fit as a Fiddle, Postpartum Weight Management Program

Eskasoni: Living Well With Diabetes (culturally appropriate diabetes self-management program)